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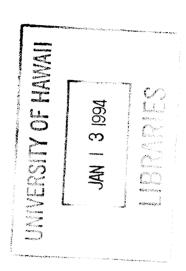


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ABOUT THIS ISSUE

The International Journal of Transpersonal Studies clearly supports a unifying philosophical orientation. It therefore seeks to draw together the many sources from which complementary material emerges - i.e. various discipline areas and genres, countries of origin, and authors at different points in their own unique journeying. We are delighted therefore to present unity in diversity - from Russia, the Unites States and Australia.

The first five papers in this issue have been written by teachers for themselves, fellow teachers and students who may be in repressive 'educational' environments which currently attempt to deny them their right to explore awareness beyond the boundaries of rational, linear thinking.

