



1977

## California Institute of Asian Studies -- Catalog 1977-1978

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CATALOG  
1977-1978

## FOUNDING MESSAGE

Humanity has within its power today an unmatched opportunity to create or destroy. As the focus of consciousness in nature, humanity aspires to the noblest plane of existence and at the same time threatens civilization with extinction.

In humanity's present level of development both of these tendencies have reached a crisis in the mutual discovery of East and West. The resulting encounter can be either destructive or creative. There is, however, a crucial shortage of knowledgeable leaders of thought and action in the East-West relationship. It is the purpose of the California Institute of Asian Studies to educate men and women who can tap the springs of fruitful dialogue between East and West in general, and between Asia and the Americas in particular.

A new world order of peace, freedom and justice can emerge only from the cooperation of East and West on the basis of a new global vision of humankind's common destiny. The Institute is dedicated to giving substance to that vision.

Haridas Chaudhuri (1913-1975)  
Founding President,  
California Institute of  
Asian Studies

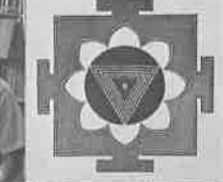
曰窘乎哉問也其非

五。以應一歲未知其  
印窘乎哉問也其非

新校正云按全元起本在第二卷









## PRESIDENT'S MESSAGE

Material progress having been widely achieved, it can no longer be considered the main concern of our time.

Therefore an imposing number of young people turn vigorously toward achievements of a different kind, which, in traditional terms, would have been called idealistic. They are no longer satisfied with the type of studies offered by normal college departments of Asian studies, philosophy, psychology or theology. Neither are they inclined to fall for promises of instant enlightenment, which so many groups offer abundantly. They realize that they do not need less, but more and deeper scholarship than before, and that enlightenment cannot be achieved outside of spiritual disciplines that go back in history to the great teachers of the East and West.

At our Institute the dedicated faculty and staff offer to serve such students. We try to achieve a view from the pinnacle, avoiding the pitfalls of petrification on the one side, and of lofty emotionalism on the other side.

Let there be light in all our endeavors.

Frederic Spiegelberg  
President, California Institute  
of Asian Studies



# INSTITUTE CALENDAR 1977-1978

## Winter Quarter 1977:

(Mon. Dec. 6, 1976 — Sat. Mar. 28, 1977)

- Mon. Dec. 6 — Registration begins
- Tues. Jan. 4 — Instruction begins
- Fri. Jan. 14 — Last day to add/drop/register without penalty
- Sat. Jan. 15 — Graduate Council and Faculty meetings
- Fri. Jan. 21 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE
- Sat. Feb. 12 — Graduate Council and Faculty meetings
- Mon. Feb. 14 — Holiday (Lincoln's birthday)
- Mon. Mar. 21 — Final examinations
- Mon. Mar. 28
- Fri. Mar. 25 — Last day to file application for June graduation
- Fri. Mar. 25 — Last day to submit draft to thesis/dissertation committee for June graduation

## Spring Quarter 1977:

(Mon. Mar. 28 — Sat. June 25, 1977)

- Mon. Mar. 28 — Registration begins
- Mon. Apr. 4 — Instruction begins
- Fri. Apr. 15 — Last day to add/drop/register without penalty
- Sat. Apr. 16 — Graduate Council and Faculty meetings
- Fri. Apr. 22 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE
- Mon. May 30 — Holiday (Memorial day)
- Mon. June 20 — Final examinations
- Sat. June 25
- Sun. June 26 — Commencement exercises

## Summer Session 1977:

(Mon. June 27 — Mon. Aug. 15, 1977)

- Mon. June 27 — Registration begins
- Tues. July 5 — Instruction begins
- Fri. July 8 — Last day to add/drop/register without penalty
- Fri. July 15 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE

- Sat. July 16 — Graduate Council and Faculty meetings
- Tues. Aug. 9 — Final examinations
- Mon. Aug. 15
- Sat. Aug. 13 - — Sri Aurobindo Seminar
- Sun. Aug. 14

### **Fall Quarter 1977:**

- (Mon. Aug. 29 — Sat. Dec. 3, 1977)
- Mon. Aug. 29 — Registration begins
- Mon. Sept. 12 — Instruction begins
- Fri. Sept. 23 — Last day to add/drop/register without penalty
- Sat. Sept. 24 — Graduate Council and Faculty meetings
- Fri. Sept. 30 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE
- Sat. Oct. 22 — Graduate Council and Faculty meetings
- Thurs. Nov. 24 - — Holiday (Thanksgiving)
- Fri. Nov. 25
- Mon. Nov. 28 - — Final examinations
- Sat. Dec. 3

### **Winter Quarter 1978:**

- (Mon. Dec. 5, 1977 — Sat. Mar. 25, 1978)
- Mon. Dec. 5 — Registration begins
- Tues. Jan. 3 — Instruction begins
- Fri. Jan. 13 — Last day to add/drop/register without penalty
- Sat. Jan. 14 — Graduate Council and Faculty meetings
- Fri. Jan. 20 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE
- Sat. Feb. 11 — Graduate Council and Faculty meetings
- Mon. Feb. 20 — Holiday (Washington's birthday)
- Mon. Mar. 20 - — Final examinations
- Sat. Mar. 25
- Fri. Mar. 24 — Last day to file application for June graduation
- Fri. Mar. 24 — Last day to submit draft to thesis/dissertation committee for June graduation

### **Spring Quarter 1978:**

- (Mon. Mar. 27 — Sat. June 24, 1978)
- Mon. Mar. 27 — Registration begins
- Mon. Apr. 3 — Instruction begins

- Fri. Apr. 14 — Last day to add/drop/register without penalty
- Sat. Apr. 15 — Graduate Council and Faculty meetings
- Fri. Apr. 21 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE
- Mon. May 29 — Holiday (Memorial day)
- Mon. June 19 – — Final examinations
- Sat. June 24
- Sun. June 25 — Commencement exercises

### Summer Session 1978:

- (Mon. June 26 — Sat. Aug. 19, 1978)
- Mon. June 26 — Registration begins
- Mon. July 10 — Instruction begins
- Fri. July 14 — Last day to add/drop/register without penalty
- Fri. July 21 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE
- Sat. July 22 — Graduate Council and Faculty meetings
- Sat. Aug. 12 – — Sri Aurobindo Seminar
- Sun. Aug. 13
- Mon. Aug. 14 – — Final examinations
- Sat. Aug. 19

### Fall Quarter 1978:

- (Mon. Aug. 28 — Sat. Dec. 2, 1978)
- Mon. Aug. 28 — Registration begins
- Mon. Sept. 11 — Instruction begins
- Fri. Sept. 22 — Last day to add/drop/register without penalty
- Sat. Sept. 23 — Graduate Council and Faculty meetings
- Fri. Sept. 29 — Last day to add/drop/register with penalty (\$10) NO REFUNDS AFTER THIS DATE
- Sat. Oct. 21 — Graduate Council and Faculty meetings
- Thurs. Nov. 23 – — Holiday (Thanksgiving)
- Fri. Nov. 24
- Mon. Nov. 27 – — Final examinations
- Sat. Dec. 2

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Note: The contents of this catalog, including regulations and tuition, are for informational purposes only and are subject to change.



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*Manager, Hong Kong — Shanghai Banking Corporation of  
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## ABOUT THE INSTITUTE

The California Institute of Asian Studies, a private graduate school founded in 1968, offers interdisciplinary programs which concentrate on concepts of human development presented in Eastern and Western cultures, literatures, philosophies, psychologies, and religions. The Institute is engaged in exploring the significant bridge areas where East and West meet. Hence, instead of offering a fragmented or exclusive approach, the Institute's curriculum is based on a broader, multidimensional program of education defined as "integral education." The primary aim of the Institute, therefore, is to promote the idea of the unity of knowledge and to foster the concept of total self- integration through the educational process.

In carrying out this program the Institute strives to:

- provide facilities and guidance to qualified graduate students for systematic study and research in Asian philosophies, religions, psychologies, cultures and art; as well as in comparative, integral and interdisciplinary studies;

- create an atmosphere, emphasizing the fusion of Eastern and Western knowledge, in which students and faculty members can develop an expanded awareness of life, culture, and the individual human being;

- formulate and develop an integral view of human thought and experience;

- foster both understanding and cooperation in humanity's search for the actualization of individual wholeness and collective unity.

The Institute's curriculum reflects a program based upon these aims; it strives to research and develop:

- a value system which harmonizes the rationalistic-scientific perspective of the modern Western world and the more intuitive, experiential, psychospiritual perspective of Asia;

- a holistic view of humanity as a body-mind-spirit continuum engaged in a continuous process of creative growth;

—a view of life as an evolutionary process which manifests the limitless possibilities of being.

The Institute was incorporated in 1974 and recognized by both federal and state tax authorities as a nonprofit and tax-exempt educational institution. In April 1974, just six years after its founding, the Institute was recognized as an Official Candidate for Accreditation by the Western Association of Schools and Colleges.\* The Institute is making every effort to attain full accreditation status in the near future.

All offerings and programs are fully recognized by the California State Department of Education. They are also approved by the Veterans' Administration for G.I. Bill assistance, and by the U.S. Immigration and Naturalization Office for U.S. visas to foreign students.

## THE INSTITUTE'S APPROACH TO EDUCATION

The California Institute of Asian Studies recognizes as important in its educational approach both an evolutionary perspective toward life and society, and an appreciation of the uniquely unfolding human values and potentials within each individual. These concepts are central to the entire educational process at the Institute, with its emphasis upon evolutionary, integrative self-development within the student.

Accordingly, the Institute operates on an approach still novel among graduate schools in the United States. It grants Master of Arts and Doctor of Philosophy degrees which require solid research into the various Asian and Western philosophies and disciplines of growth, but additionally it encourages its students to practice and apply what they assimilate intellectually. Such *practice* of what is studied helps develop a balanced and harmonious growth of the student's understanding and offers a more truly in-

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\*"Candidate for accreditation is a status of affiliation . . . which indicates that the institution has achieved initial recognition and is progressing toward accreditation . . . Candidacy is not accreditation and does not assure eventual accreditation." (Western Association of Schools and Colleges. Handbook of Accreditation.)

tegrated educational experience than that provided by most traditionally structured schools.

As another means to apply what is learned intellectually, the Institute encourages and facilitates student-teacher interaction to the greatest degree possible. Classes are small in order to enhance such interaction. The faculty is international, having expertise in a wide range of disciplines, and capable of teaching on the basis of both intellectual knowledge and experiential understanding. Therefore, students may assimilate Asian languages, cultures, philosophies and religions from instructors who possess not only learning, but also years of experiential practice from which to answer and guide students on a person-to-person basis. Thus a unique richness prevails for translating the more subtle aspects of Asian wisdom into Western understanding. The same situation holds with regard to teaching Western philosophies, psychologies and other disciplines at the Institute.

An important outgrowth of this educational policy is the ongoing effort among students and faculty members to integrate Eastern and Western concepts. Recognizing that old forms need to be translated, reinterpreted and revitalized to fit new circumstances, the Institute provides resources and encouragement for its staff and students to attempt serious research into applications of the East/West synthesis to global problems. It also fosters the publication of all such contributions to its fields of scholarship.

*"California Institute of Asian Studies is performing a significant role in spreading a new light from Asia in its universal significance."*

His Excellency Lakshmi K. Jha  
Ambassador of India to the  
United States



## **FACILITIES**

The Institute operates at present in two centrally located buildings in the sunny Mission District of San Francisco. The main building contains classrooms, a reading room, administrative offices and the library. The second building houses the counseling facilities where student internship programs of the Department of Integral Counseling and Psychotherapy are conducted; it is also used as an annex for classes when need arises. A third building in San Francisco, beside Golden Gate Park, is available for special functions such as public lectures, colloquia, and cultural events.

The Institute's library is particularly strong in the fields of Asian area studies, comparative philosophy, comparative religion, psychology, counseling and psychotherapy. It contains approximately fifteen thousand volumes, including many Indian publications unavailable in other scholarly libraries of the Bay Area. The unique collection of books and periodicals is supplemented by an audio library of taped lectures, seminars and music. The library director maintains ties with other libraries in the area, and he can advise students on obtaining access to the other fine collections throughout the San Francisco region.

A bookstore is located in the main building of the Institute at 3494 - 21st Street.

## **SUPPLEMENTARY EDUCATIONAL FEATURES**

The San Francisco Bay Area is recognized as one of the rich intellectual and cultural centers of the nation. The Institute community contributes to this richness both by participating in events organized by other groups, and by presenting its own intellectual and cultural activities throughout the year. Thus Institute students and staff are able to benefit from a wide range of supplementary educational experiences.

The following are among special educational functions which the Institute presents in a wide range of fields:

### **Colloquia and Special Lectures:**

The Institute offers numerous lectures and meetings which involve prominent authorities. These programs are open to both the Institute community and the general public as part of a continuing effort to promote East/West understanding. Programs held during the year 1976 have included 1) a colloquium series presented by President Spiegelberg, entitled "Approaches to Asia," which involved many distinguished scholars from the Bay Area. Some of the topics discussed by these participants have been: "Medical Ethics, East and West: Guru and Analyst, the Imitation of Jung," "Transpersonal Psychology and Asian Wisdom," "Maps of Consciousness," "The Religion of No-Religion, a Future Alternative to Myth: Developing an Integral Theology," 2) a slide presentation series by visiting Professor Detlef Lauf, renowned Tibetologist from the C. G. Jung Institute, Zurich, who displayed and discussed many slides of Tibetan art and symbolism.

### **Cultural Events:**

The Institute also offers art exhibits, musical concerts, and dance recitals by talented artists, often in cooperation with other local organizations. These cultural events are intended both to enrich the aesthetic experiences of students and the general public and to promote intercultural understanding as an essential condition for world peace.

### **Publications Program:**

The Institute publishes all its master's theses and doctoral dissertations through cooperation with Xerox University Microfilms. Thus these scholarly contributions become available in microfilm format, and in hard or soft-cover editions. Institute faculty members and students have had numerous articles published in professional and other journals; and the Institute community also carries on a program of original research on world perspective in philosophy, self-integration techniques in psychotherapy, unifying concepts in theology, and innovative approaches in method-

ology, which has already resulted in such published titles as: *The Integral Philosophy of Sri Aurobindo, a Symposium; Mastering the Problems of Living; Mahatma Gandhi, His Mesage for Mankind; Integral Yoga: the Concept of Harmonious Living; Philosophy of Integralism; Martin Heidegger and Sri Aurobindo; The Wisdom of the Vedas; Dream Reality; Evolution of Integral Consciousness* (in press).

### **Student Government and Activities**

The Student Association is the organization which represents the student body. Election of Student Association officers takes place yearly at the beginning of the Fall Quarter. The President of the Student Association represents students in meetings of the Graduate Council and the Board of Governors, presides over monthly meetings of the student body, presents student grievances to the administration, and works closely with the Social Chairperson and Publications Chairperson of the Student Association. Throughout the year the Social Chairperson arranges special functions, which include parties, picnics, film programs, and open house receptions. The Publications Chairperson is editor of the Institute journal, called the *Integral Review*, which solicits material in diverse media from both students and faculty. A monthly Institute news bulletin is also produced by students. Called *The Inner Search*, this bulletin informs students and staff of current events at the Institute, such as new personnel, changes in administrative procedures, coming social functions, and awards received.

The Student Lounge is a central gathering place for students and faculty members between classes. It provides large bulletin boards for Institute announcements, as well as notices of cultural and educational programs being held in the Bay Area. Free coffee and tea are offered in the Lounge to students, faculty and guests.

# ADMINISTRATIVE GUIDELINES

*"The Institute is an outstanding addition to the intellectual world in San Francisco."*

*Hon. Joseph L. Alioto,  
Mayor of San Francisco*

# ADMISSIONS

## Policy of Nondiscrimination:

The Institute admits students on a nondiscriminatory basis, regardless of color or creed, race or nationality, sex or age, to all the rights, privileges, programs and activities generally accorded or made available to students at the Institute. This policy of nondiscrimination holds in the administration of all Institute educational and admission policies, scholarship and loan programs, and recreational and other developmental programs.

## Admissions Procedure:

The following rules govern the admissions process at the Institute:

1. To be admitted to the Institute, or any of its departments, the student must make the proper application in writing on the prescribed forms, and pay the prescribed fees.
2. The applicant must have a Bachelor's degree from an institution which is accredited, or is a candidate for accreditation.
3. Admission under the requirement stated in item 2 is to the Institute only. In addition, the departments may have other requirements of their own.
4. Upon application, the student is admitted to the Institute provisionally, pending receipt of official transcripts covering all college and university work completed to date, and showing a "B" average in all upper division work at the baccalaureate level. The transcripts must be received directly from the institutions attended. The student remains on provisional status until accepted into a department of the Institute.
5. If the Bachelor's degree was not in a field preparatory or allied to the area of concentration proposed for the advanced degree, or if the student does not have the required "B" average in all upper division work, the Institute, or department at its discretion, may require the student to complete a minimum of twelve (12) quarter units of work preparatory or allied to the proposed area of concentration. These units of work, at the discretion of the Institute or the department, may be in addition to the work ordinarily required for the advanced degree.

6. The Institute, or any department, may require a student to take standardized, Institutional, or departmental tests, at the student's expense, and to submit the test results via official channels to the Institute and/or the relevant department.
7. Any student who terminates enrollment at the Institute during, or at the end of, any quarter, should notify the Registrar in writing. If the student wishes to be readmitted after one, two, or three quarters of absence, the only requirement will be to register again for the next quarter. A student who has been absent from the Institute for one year or more must request readmission by communicating with the Academic Dean, since the Admissions Office processes only new student admissions. When requesting readmission, the student must present transcripts of all academic work taken since leaving the Institute.

### **Transfer of Credit:**

Students may transfer up to twelve (12) quarter units of graduate level credit from other institutions, provided that:

1. The work is clearly relevant to the program of study in which the student will major at the Institute.
2. The director of the department in which the student will major at the Institute submits a signed transfer of credit form approving such course credits.
3. The grades received for the courses to be transferred were "B" or higher.
4. All credits transferred toward the Ph.D. degree must be for work at the upper graduate level.
5. The work was not credited toward any previous degree.

## **REGISTRATION**

### **The Schedule of Classes:**

Each academic quarter, or summer session, a Schedule of Classes is issued. It contains up-to-date information and details about classes, and it shall be considered a supplement to the Catalog. Students should consult the Schedule of Classes, as well as the Catalog, before registering.

### **Unit Load:**

Students carrying a course load of eight (8) or more units during Fall, Winter and Spring Quarters are considered "full



time" students. During summer sessions four (4) or more units is considered a "full time" course load. For administrative reasons, veterans should equalize the number of units taken each quarter throughout the academic year; that is, they should try to take the same number of units each quarter.

The usual maximum unit load per quarter is sixteen (16) quarter units, and the maximum unit load for the summer session is eight (8) units. Only in exceptional cases is approval granted to exceed the usual maximum; applications for such approval can be obtained in the Registrar's Office.

### **Registration Procedure:**

Registration should be completed during the regularly scheduled period for each quarter and summer session. Registration is not completed until all required forms and papers have been properly filled out; this regulation holds whether or not any classes have been attended.

When registering, the student should plan an alternative program, in case the classes of first preference do not form. Normally, at least six (6) students are required to form a class, but exception to this rule is made in the case of language and other required classes. Registered students are free to visit any class during the first week of instruction.

### **Registration for Independent Study and Thesis/Dissertation:**

The student must have completed and signed authorization forms before registering for Independent Study, or Thesis or Dissertation Writing. Forms and instructions are available from the Registrar. (See also the section of this Catalog which discusses Independent Study.)

### **Registration as Auditor:**

A person wishing to attend the Institute as an auditor must fill out the necessary application form and pay the audit application fee. When accepted as an auditor, the student may then register for classes by paying the audit fee of thirty-five dollars (\$35) per unit, the library fee, and the stu-

dent activity fee. The grade received by an auditor will read "Audit", and an "Audit" grade will not be changed later to a letter grade.

## **FEES AND CHARGES, REFUNDS, HOLDS ON RECORDS**

**NOTE:** All fees and charges are subject to change without advance notice. Students may realistically expect annual tuition adjustments during times of inflation. Similarly, other fees and charges may be adjusted periodically to reflect rising costs.

### **Schedule of Fees:**

*Application fee:* \$20. Required from all first-time degree students, and also from all students who have not been in continuous enrollment without an approved leave of absence. The audit application fee is \$15.

*Tuition:* \$50 per unit. Audit tuition is \$35 per unit.

*Library fee:* \$5. This fee is collected each quarter and summer session for use of the library facilities. It is not refundable.

*Student activity fee:* \$5. This fee is collected each quarter and summer session for use by the Student Association. It is not refundable.

*Late registration fee:* \$10. This charge is levied for registration after close of the regularly scheduled period for registration each quarter and summer session.

*Drop charge:* \$10 per course. This charge applies beginning the third week of instruction each quarter and summer session. It is levied for each course dropped.

*Transcript fee:* \$2 per issue. This fee applies for each official and student copy of a transcript.

*Fee for check returned by bank:* \$4. This service charge is levied for each check that is returned by the bank because of insufficient funds or other reasons.

*Deferred payment note:* \$10. A student who cannot pay in full at time of registration may arrange to defer up to two-thirds of tuition and fees, but must pay this additional credit charge.

*Withdrawal fee:* \$20. (See also the sections of this Catalog which discuss Withdrawals and Refunds.)

*Comprehensive Examination fee:* \$35.

*Advancement to Candidacy Application fee:* \$10.

*Graduation fee:* \$95. This fee covers the degree; microfilming and copyrighting charges for thesis or dissertation; cost of three hardbound and one microfilm copy provided to the Institute by Xerox University Microfilms; and mailing and handling charges. The fee is \$65 for the Master's degree in the Department of Integral Counseling and Psychotherapy because no thesis is required.

### **Refunds:**

Only tuition charges can be refunded, and the refund usually requires several weeks to process. Refund of tuition upon withdrawal is computed by deducting the fee of \$20, then charging a prorated 1/12 of tuition per week per unit to the date that the student's written notification of withdrawal was received by the Registrar. No refunds can be allowed after the closing date specified in the Catalog or current Schedule of Classes.

### **Holds on Records:**

A student who has any unpaid obligation to the Institute, or who has failed to comply with any other regulation or requirement of the Institute, may have a "hold" placed on his/her record. This means that no transcript, degree, or other record can be issued until the prior obligation or requirement has been met.

## **STUDENT FINANCIAL AID**

The Institute strives to maintain a personalized, concerned approach in meeting the needs of students; yet all financial aid at the California Institute of Asian Studies must be administered in accordance with the nationally established philosophy and policies. The assumption of these programs is that financial aid be made available only to fill the gap between educational costs and the amount a student can be reasonably expected to contribute toward meeting these costs. Therefore, the determining factor in granting aid is not how much the student chooses to contribute, but how

much an analysis of resources indicates he/she can afford to contribute.

The Institute has four types of financial aid available: the Federally Insured Student Loan Program; the National Direct Student Loan Program; the Federal Work Study Program; and the Institute Work Study Program. Further information about these programs may be obtained by contacting the Financial Aid Officer.

## **GRADES AND EVALUATION**

### **Grading System:**

The Institute uses the following system of grades for evaluation of course work:

A = 4.0 grade points per unit	B - = 2.7 grade points per unit
A - = 3.7 grade points per unit	C + = 2.3 grade points per unit
B + = 3.3 grade points per unit	C = 2.0 grade points per unit
B = 3.0 grade points per unit	F = 0.0 grade points per unit

### **Pass / Fail Option:**

A student enrolled in the master's or doctoral programs has the option of taking eight (8) units of course work, outside his area of emphasis, on a Pass / Fail basis. The student must specify this option at the time of registration for the courses in question. Courses completed under the Pass / Fail option will be entered on transcript records according to these guidelines:

P (indicating course "passed") = 3.0 grade points per unit
F (indicating course "failed") = 0.0 grade points per unit

### **Thesis / Dissertation Units:**

A student working on thesis or dissertation writing units may register without penalty at any time during the regular quarter or summer session, with approval of the members of the student's Graduate Committee. Units taken on thesis or dissertation writing carry no grade points; hence they are excluded from all grade point computations. Until thesis or dissertation writing units are declared successfully completed by a Committee member, the units will be assigned

"I" (for "incomplete") on transcripts. Upon approval by the Committee member, these units will be assigned the letter "S" (for "satisfactory").

### **Incomplete Grades ("I"):**

A student failing to complete required work in any course will receive a mark of "I" for the course on the transcript. Failure to complete the required work within one calendar year from the end of the quarter during which the student registered for the course, will result in a final mark of "Audit" for the course. Thesis / dissertation writing units retain the "I" on the transcript until an "S" (for "satisfactory") is awarded by the Graduate Committee member.

### **Grade Point Average ("GPA"):**

A student's grade point average ("GPA") is computed by dividing the total grade points he has earned by the total units of course work attended, less withdrawals ("W"), audits ("Audit"), incomplete ("I") and satisfactory Thesis / dissertation units ("S").

### **Scholastic Probation:**

Satisfactory scholarship is defined as maintaining a grade point average of "B" (3.0) or higher. A grade point average of "B" or higher is required in all work submitted for a degree. Any student whose grade point average drops to 2.99, or below, shall be placed on scholastic probation.

A student placed on scholastic probation should take a reduced unit load in order to recover an average of at least 3.0. If, at the end of the second quarter following the date of notification of scholastic probation, the student's grade point average falls below a "C" (2.0), the student shall be dismissed from the Institute or disqualified from any program being pursued.

### **Dismissal and Disqualification:**

A student on probation will be dismissed, or considered disqualified from any program being pursued, if, at the end of the second quarter following notification of probation

status, the student's cumulative grade point average falls below a "C" (2.0) for the total units taken to date. A student who is dismissed or disqualified will be so informed by letter, and notice of the student's status will be entered on the Institute's permanent record.

Under normal conditions, any student who has been dismissed shall not be eligible for readmission or reinstatement until one quarter has elapsed since his/her dismissal. If extenuating circumstances exist, however, the Graduate Council of the California Institute of Asian Studies is empowered to recommend specific exceptions to this rule, subject to approval by the President of the Institute.

## **INDEPENDENT STUDY**

The following rules govern the Independent Study procedure at the Institute:

1. Independent Study is designed to accommodate students who need to take a course in order to complete a program of study, but cannot because of a scheduling conflict, or because the course is not being offered or not to be given within a reasonable length of time.
2. Six (6) quarter units is the permissible limit of Independent Study units which may be taken in any Master's program; nine (9) quarter units is the limit in any Doctoral program. These limits apply in all departments.
3. All Independent Study must be approved in advance on the required forms, prior to registration for the study. If, in the judgment of the Graduate Council, the student could reasonably complete the work during the regular academic year without taking Independent Study, the request may be denied.
4. A minimum of thirty (30) hours of research and/or study is required for each quarter unit of Independent Study.
5. Independent Study which involves some work to be done but for which the necessary resources are not



available at the Institute, must comply with all the above rules and regulations; in addition, the following special requirements must be met:

- a. The Institute faculty sponsor for the Independent Study shall determine the relevance and adequacy of the course work proposed in relation to the student's program.
- b. The faculty sponsor shall determine the quarter units to be granted for the Independent Study. (Each class hour normally requires at least two additional hours of outside study.) Upon completion of the work the faculty sponsor shall assess the quality of performance and assign a letter grade.
- c. To alleviate undue financial burden on a student who takes approved Independent Study and has to pay external charges, the student will pay the Institute tuition for such units according to the following scale: 1) If the external charges are *at least half* the Institute's tuition for the units to be granted, the amount due the Institute is fifty percent (50%) of the basic tuition, plus other required fees; 2) If the external charges are *less than half* the Institute's tuition for the units to be granted, the amount due the Institute is one hundred percent (100%) of the basic tuition, plus the other fees.

## REQUIREMENTS FOR DEGREES

Degrees are awarded at the Institute only to candidates who have displayed understanding in depth of the subject matter of their chosen field or area of concentration. In addition, degree candidates must have displayed the ability to make an original research contribution to their chosen area or field.

(For complete description of unit distribution for degrees, refer to the sections of this Catalog which discuss requirements for the Master of Arts Degree and the Doctor of Philosophy Degree.)

## Master's Degrees

1. The minimum number of quarter units required is sixty (60). Students may expect to take somewhat more work than this (normally twelve quarter units more), especially if the undergraduate work was not in an area preparatory or allied to the area of concentration proposed for the advanced degree at the Institute. In the Department of Integral Counseling and Psychotherapy the minimum requirement is ninety (90) quarter units.
2. Taking an Asian language is optional, except in the Division of Asian Area Studies.
3. No more than twelve (12) quarter units of *relevant* graduate work may be transferred from other institutions, provided a grade of "B" or higher was awarded for the work, and provided units were not used for a previous degree.
4. At least forty-eight (48) quarter units must be taken in residence at the Institute. The usual procedure is to take at least sixty (60) units in residence.

## Doctoral Degrees:

1. A minimum of sixty (60) quarter units is required beyond the Master's degree. Students may expect to take more than this number, especially if the work for the Master's degree was not in an area preparatory or allied to the area of concentration for the doctorate at the Institute.
2. Taking an Asian language is optional, except in the Division of Asian Area Studies.
3. No more than twelve (12) quarter units of *relevant* and equivalent graduate level work may be transferred from other institutions, provided that the units are upper level graduate work, that a grade of "B" or higher was awarded for the work, and that the units were not used for a previous degree.
4. At least forty-eight (48) quarter units must be taken in residence at the Institute. The usual procedure is to take at least sixty (60) units in residence. Students who have

received their Master's from outside the Institute should consult General Requirements for the Doctoral Degree in this Catalog.

## **WITHDRAWAL FROM THE INSTITUTE**

A student terminating enrollment at the Institute during or at the end of any quarter, or summer session, should notify the Registrar in writing. In order to be readmitted after one, two, or three quarters' absence, the student need only register again during the next registration period. After an absence of one year or more, the student must request readmission by communicating with the Academic Dean, since the Admissions Office processes only new student admissions. When requesting readmission, the student must present transcripts of all academic work taken since withdrawing from the Institute.

All course work left incomplete at time of withdrawal automatically receives a mark of "W" (for "Withdrawal") on the transcript.

# ACADEMIC GUIDELINES

*"Central values of life, as emphasized by Confucius, are the spirit of tolerance, dignity of man, and the ability to live with uncertainty. I am glad to see that the California Institute of Asian Studies has the objective of implementing such values."*

The Honorable Chao Ding Ha  
Consul General of China in  
San Francisco

## PRELIMINARY NOTE

All graduate students admitted to the Institute will be required to follow the regulations and procedures stated in the current edition of the Catalog. However, a graduate student whose attendance has not been interrupted by more than *three* consecutive quarters may choose to complete the degree under regulations in effect at the time his/her official degree program was approved.

Institute core courses are required of all students taking Master's or Doctoral degree programs.

Departmental core courses are additionally required of its students by each department. Such core courses within one department may be taken as elective courses by students from other departments.

Only a select number of the total courses listed in this Catalog will be given each quarter. See the Schedule of Classes for each quarter and summer session for specific details on current offerings. New courses may be added by departments to those listed in this Catalog, as and when appropriate.

## ACADEMIC DIVISIONS AND DEPARTMENTS

The Institute is organized into three academic divisions: the Division of Asian Area Studies, the Division of Counseling and Psychology, and the Division of Philosophy and Religion. Each division includes several departments, working in cooperation with each other and headed by departmental directors. The Academic Dean, with the assistance of the Graduate Council, is responsible for coordination of these divisions and for overall planning of the curriculum.

Departmental structure within the divisions is as follows:

Division of Asian Area Studies:

Department of Far Eastern Studies

Department of Near Eastern Studies

Department of South Asian Studies (with emphasis on Indian Studies)

Division of Counseling and Psychology:  
Department of East-West Psychology  
Department of Integral Counseling and  
Psychotherapy

Division of Philosophy and Religion:  
Department of Buddhist Studies  
Department of Comparative Studies  
Department of Integral and Interdisciplinary Studies

## DIVISION OF ASIAN AREA STUDIES

Asia has been one of the major focuses in human cultural development. However, Asian peoples are undergoing momentous changes and are engaged in the difficult task of adjusting to the reality of a new age shaped by industrialization, democracy and Marxism. Today the Asian nations contain the largest segment of humanity, and it is apparent that the relationship between the United States and Asia will prove to be one of the areas of greatest human challenge within the coming century.

Understanding and relating to these revolutionary changes and challenges demand both broad and focused knowledge of the history, language and geography of Asian countries; as well as of their political, social and economic structures, their relationship to the West, their religious and cultural values, their artistic and literary heritage. The Division of Asian Area Studies deals with this range of topics and concerns.

*The Department of Far Eastern Studies* offers a unique and challenging opportunity for graduate study relating to China, Japan, Korea and Vietnam, as well as United States-Far Eastern relations. These programs of study are designed to prepare graduates for careers in teaching, research, government, foreign service, and cultural positions. The programs include study of the languages, cultures, arts and literatures, sociology, history, governments and diplomatic activities in the Far East.

*The Department of Near Eastern Studies* offers instruction in

the languages and civilizations of the ancient, medieval and modern Near East. The Department provides specialized training in Islamic philosophical and cultural studies, as well as a wide variety of supplementary courses such as comparative literature, Arabic and Hebrew languages, the philosophies and religions of the region, and Near Eastern history and political affairs.

*The Department of South Asian Studies* focuses upon a thorough exploration not only of the ancient Indian systems such as the Vedas, the Upanishads, the six Darshanas, but also of the numerous other rich systems such as Tantra, Jainism, Buddhism and Sufism, as well as more recent movements in Indian philosophy and culture. In the Department students are encouraged to integrate Indian thought into their own conceptual frameworks under the guidance of experts in the various subject fields. In addition, students are introduced to the literature and art of India, as well as to a working knowledge of at least one Indian language.

#### **Faculty of the Division of Asian Area Studies:**

**Akil A. Asfoor, M.A.**

**Khalid I. Babaa, Ph.D. (Director, Department of Near Eastern Studies)**

**Hungkyu Harry Bang, Ph.D. (Director, Department of Far Eastern Studies)**

**Vinayaka P. Bhatta, M.A.**

**Ling-Erh (Angela) Chen, B.A.**

**Sui-Ning Chou, Ph.D. (Visiting Faculty)**

**Bernard L. Fishman, M.A.**

**James W. Plaugher, Ph.D.**

**Anil Kumar Sarkar, Ph.D. (Director, Department of South Asian Studies)**

**Aruna Sarkar, M.A.**

**Antoine Tan-Phat, M.A.**

**Ved Prakash Vatuk, D.Litt. (Visiting Faculty)**

**Hon-Chiu Wong, Ph.D.**

## DIVISION OF COUNSELING AND PSYCHOLOGY

The goal of the Division of Counseling and Psychology is to facilitate an integration of the theoretical concepts and practices of Eastern and Western psychologies. Eastern psychologies have stemmed from the ancient philosophical traditions of Self-inquiry, such as are reflected in Yoga and other Eastern disciplines. Modern Western psychology arose out of a scientific background, but now it is moving toward examination of the individual self in the light of transpersonal experience, and recognizing such factors as intuitive awareness and changing subjective states of consciousness. The psychologies of East and West need to be considered as supplementing each other.

*The Department of East-West Psychology* recognizes the intensification of man's search for the meaning of his existence, an emerging new synthesis rooted in practices such as meditation, and a need to utilize technological innovations such as biofeedback.

Its students are invited to join in the quest for discovery, where theory both complements and derives from personal experience, and to contribute by their personal integration of experiential and conceptual knowledge to an extension, refinement, and communication of existing East-West psychological knowledge into such fields as teaching, research and developmental therapy.

*The Department of Integral Counseling and Psychotherapy* sees itself as part of the rapidly developing helping profession based broadly upon the disciplines of philosophy, religion and spiritual practice, psychology, sociology and anthropology; consequently it is not just a subspecialty of psychology. It explores and seeks to integrate into a way of helping the wisdom of these disciplines as developed in both East and West. The Department trains students for careers in professional counseling with the objectives of: 1) furnishing varied learning experiences to develop skills adequate for beginning professional positions, and 2) developing and maintaining the Integral Counseling Center as a



training site for interns and as a significant community service.

The Department's training programs are designed to meet standards of such organizations as the Association for Counselor Education and Supervision, and the American Association of Marriage and Family Counselors; the Department will apply for accreditation by such agencies at the appropriate time. The Integral Counseling Center is a member of the International Association of Counseling Services. It offers both individual and group counseling on marriage and family problems, and on the self-actualization process. It is staffed by state-licensed professionals, who are also faculty members in the Department, and by a number of student interns in the Department.

### **Faculty of the Division of Counseling and Psychology:**

**Hilary Anderson, Ph.D.**

**Bert Banks, M.A.**

**Bruce Cole, M.A.**

**Jim Donahoe, Ph.D.**

**Martin J. Fortgang, M.A.**

**Vern Haddick, M.A.**

**Paul E. Herman, Ph.D. (Director, Department of Integral Counseling and Psychotherapy; Director, Integral Counseling Center)**

**Michael A. Makowsky, M.A.**

**Kim McKell, Ph.D.**

**Ralph Metzner, Ph.D.**

**Rammurti S. Mishra, M.D.**

**Richard Stein, M.D.**

**Mary Oliver Tasch, Ph.D. (Director, Department of East-West Psychology)**

**Raymond B. Vespe, M.S.**

**Walt Voigt, Ph.D.**

## DIVISION OF PHILOSOPHY AND RELIGION

The Division of Philosophy and Religion is designed to bring about positive changes for students in the areas of perception and attitude as well as knowledge. It is concerned with developing a greater awareness of existential problems, both intellectually and experientially. It recognizes that the elements of truth revealed in different systems of thought, under different cultural traditions, need to be surveyed critically in order to clarify their relevance for the modern age. It sees philosophy, therefore, as developing a unified perception through open, integrated intellectual endeavor.

The Division views religion as a further extension of the conceptual understanding into the area of intuitive knowledge. The study of religion is intended to disclose, behind apparently divergent conceptions of Being, the nondual comprehension of one Reality. The historical, comparative, integral, and experiential approaches to philosophy and religion are intended to furnish students with a balanced and grounded preparation for careers in the humanities, religion and social sciences.

*The Department of Buddhist Studies* furnishes students a thorough understanding of Buddhism as a living teaching. The Department presents an empirical, as well as directly experiential, study of the essentials of Buddhist practice. It also concerns itself with the important developments of Buddhist thought in India; this involves detailed study of Buddhist India, as well as of the expansion of the *dhamma* into Burma, Ceylon, China, Japan, Laos and Tibet.

The focus of the Department of Buddhist Studies is to give specialized training in three areas: 1) major influences that brought forth the modifications of Buddhist thought in India; 2) the psychological characteristics within the three baskets of wisdom: Sutta, Vinaya, Abhidhamma; and 3) integration of the word with action, which has been recognized as the ground of Buddhist wisdom. To solidify their training, the Department recommends that students par-

ticipate in meditation to supplement intellectual investigation of Buddhist thought, since practice of meditation has been the foundation and inspiration of the Buddhist path.

*The Department of Comparative Studies* encourages a rich, comparative understanding of philosophy and religion both within and between cultures. It stresses study of the philosophies and religions of Asia within a particular cultural environment and tradition, and the relation of them to their Western counterparts. Within this framework, it focuses upon an appreciation of art, history, philosophies, religions, languages and literatures of different cultures.

*The Department of Integral and Interdisciplinary Studies* has emerged in recognition of major trends toward synthesis within modern culture, and awareness of potential resources to influence social change in a positive, harmonious way. Although several disciplines are moving toward a holistic outlook and integral method in their work, the Department of Integral and Interdisciplinary Studies is almost unique in its dedication to integrate Eastern and Western thought and experience with the aim of applying such a synthesis pragmatically for the transformation of individuals and society. The Department offers a variety of seminars, with facilitators drawn from other departments as well as from outside the Institute, in its work to explore the theoretical and practical implications of integral thought and experience as related to individual and social evolution.

### **Faculty of the Division of Philosophy and Religion:**

**Richard Rene Austin, M.A.**

**John Cooper, M.A. (Composer-in-residence)**

**Vasant Joshi, Ph.D. (Director, Department of Comparative Studies)**

**Rhoda P. LeCocq, Ph.D.**

**Rev. Francis S. McGuire, S.J., Ph.D.**

**Dionne Marx, M.A. (Director, Department of Integral & Interdisciplinary Studies)**

**Connie Smith Siegel, M.F.A. (Visiting Faculty)**

**Rina Sircar, Ph.D. (Director, Department of Buddhist Studies)**

**Bishop Nippo Syaku, M.A.**

**Frederic Spiegelberg, Ph.D.**

**James Wanless, Ph.D.**

## THE MASTER OF ARTS DEGREE

All departments of the Institute offer a Master of Arts (M.A.) degree program. Requirements for the Master's degree are similar in all departments except the Department of Integral Counseling and Psychotherapy.

### General Requirements for the Master's Degree:

#### Within the Department of Integral Counseling and Psychotherapy ("ICP"):

Institute core and ICP required courses	= 48 quarter units
Electives	= 42 quarter units
TOTAL	<u>90 quarter units</u>

For the "Marriage, Family, and Child Counseling" specialization in the ICP program the above distribution is modified as follows:

Institute core and ICP required courses	= 63 quarter units
Electives	= 27 quarter units
TOTAL	<u>90 quarter units</u>

#### Within all other departments of the Institute:

Institute core courses	= 12 quarter units
Department core courses	= 12 quarter units
Electives	= 24 quarter units
Thesis*	= 12 quarter units
TOTAL	<u>60 quarter units</u>

A student is expected to take some electives within the department of the student's declared major upon the advice of the director of the department.

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\*Students are required to take a Research Seminar, which will concentrate upon the technical aspects of researching and writing the thesis/dissertation. The seminar will fulfill the requirement of one (1) quarter unit of Thesis/Dissertation. The student is expected to take the seminar before starting to work with the Graduate Committee, which will be responsible for the quality, content and style of the thesis or dissertation.

Six (6) elective quarter units may be used for a creative research project or field work, after a proposal covering the project has been reviewed and approved by the director of the department and the Academic Dean.

### **Stages in Completing the Master of Arts Program:**

**In the Department of Integral Counseling and Psychotherapy**, the following stages must be completed in the sequence indicated;

1. Completion of required course work, including internship.
2. Satisfactory completion of Comprehensive Examination given by the Department.

**In all other departments of the Institute**, the following stages must be completed in the sequence indicated:

1. Completion of required course work, including Research Seminar.
2. Satisfactory completion of Comprehensive Examination given by the department.
3. Completion of Master's thesis and approval of it by the student's Graduate Committee.
4. Satisfactory formal discussion of the Master's thesis with the student's Graduate Committee.

## **THE DOCTOR OF PHILOSOPHY DEGREE**

The Doctor of Philosophy degree is offered at the division level, with majors within departments of each division. Requirements for the program vary according to the background of the student entering the Ph.D. process. In general, three classifications are recognized: 1) Students who obtained the Master's degree from the Institute; 2) Students who obtained the Master's degree outside the Institute, but in a field relevant to the proposed major at the Institute; and 3) Students who obtained the Master's degree outside the Institute and in a field unrelated to the proposed major at the Institute.

## **General Requirements for the Doctoral Degree:**

*A student who received the Master's degree from the Institute must complete a total of sixty (60) additional quarter units (including dissertation units) for the Ph.D. In all cases the student must comply with the requirements of the division involved.*

*A student who received the Master's degree elsewhere, but in a field relevant to the proposed Ph.D. program at the Institute, must complete a total of ninety (90) additional quarter units (including dissertation units) for the Ph.D. In all cases the student must comply with the requirements of the division involved.*

*A student who received the Master's degree elsewhere in a field not related to the proposed Ph.D. program at the Institute, must complete a total of one hundred ten (110) additional units (including dissertation units) for the Ph.D. In all cases the student must comply with the requirements of the division involved.*

## **Stages in Completing the Doctor of Philosophy Program:**

In all divisions the following stages must be completed in the sequence indicated:

1. Completion of required course work, including Research Seminar.
2. Satisfactory completion of Comprehensive Examination given by the department.
3. Completion of Doctoral dissertation and its approval by the student's Graduate Committee.
4. Satisfactory formal discussion of the Doctoral dissertation with the student's Graduate Committee.

## DIVISION REQUIREMENTS FOR DOCTORAL DEGREES

### **The Division of Asian Area Studies:**

**Student received Master's degree from the Institute**  
(sixty additional units required):

18 units	=	Core courses from other two departments within the division, if Master's taken in this division; if Master's taken in another division, core courses for Ph.D. to be taken from all three departments of the division.
12 units	=	Language
12 units	=	Electives
18 units	=	Dissertation
<hr/>		
60 units	=	TOTAL

**Student received Master's degree elsewhere, but in a relevant major** (ninety additional units required):

12 units	=	Institute core courses
12 units	=	Department core courses (of declared major)
18 units	=	Core courses from other departments within the division of declared major
18 units	=	Electives
12 units	=	Language
18 units	=	Dissertation
<hr/>		
90 units	=	TOTAL

**Student received Master's degree elsewhere, without relevant major** (one hundred ten additional units required):

12 units	=	Institute core courses
12 units	=	Department core courses (of declared major)
24 units	=	Core courses from other departments within the division of declared major
12 units	=	Language
32 units	=	Electives
18 units	=	Dissertation
<hr/>		
110 units	=	TOTAL

## **The Division of Counseling and Psychology:**

### **Student received Master's degree from the Institute**

(sixty additional units required):

9 units	=	Core courses from other department within the division
9 units	=	Core courses from Department of Comparative Studies or Department of Integral and Interdisciplinary Studies, within the Division of Philosophy and Religion
18 units	=	Electives
6 units	=	Experiential growth work*
18 units	=	Dissertation
<hr/>		
60 units	=	TOTAL

### **Student received Master's degree elsewhere, but in a relevant major** (ninety additional units required):

12 units	=	Institute core courses
12 units	=	Department core courses (of declared major)
9 units	=	Core courses of other department within the division of declared major
9 units	=	Core courses of Department of Comparative Studies or Department of Integral and Interdisciplinary Studies, within the Division of Philosophy and Religion
24 units	=	Electives
6 units	=	Experiential growth work
18 units	=	Dissertation
<hr/>		
90 units	=	TOTAL

\*The purpose of Experiential Growth Work is to enhance the social, emotional, physical, spiritual growth of the individual by his/her own initiative outside of formal class work and through expressions best suited to his/her temperament, such as artistic creation, community-work, traditional Asian meditative disciplines, and Western growth techniques



**Student received Master's degree elsewhere, without relevant major** (one hundred ten additional units required):

12 units	=	Institute core courses
12 units	=	Department core courses (of declared major)
9 units	=	Core courses of other department within the division of declared major
9 units	=	Core courses of Department of Comparative Studies of Department of Integral and Interdisciplinary Studies, within the Division of Philosophy and Religion
38 units	=	Electives
12 units	=	Experiential growth work
18 units	=	Dissertation
<hr/>		
110 units	=	TOTAL

### **The Division of Philosophy and Religion:**

**Student received Master's degree from the Institute** (sixty additional units required):

18 units	=	Core courses from other two departments within the division, if Master's taken in this division; if Master's taken in another division, core courses for Ph.D. to be taken from all three departments of the division.
18 units	=	Electives
6 units	=	Experiential growth work
18 units	=	Dissertation
<hr/>		
60 units	=	TOTAL

**Student received Master's degree elsewhere, but in a relevant major** (ninety additional units required):

12 units	=	Institute core courses
12 units	=	Department core courses (of declared major)

18 units	= Core courses of other departments within the division of declared major
24 units	= Electives
6 units	= Experiential growth work
18 units	= Dissertation
90 units	= TOTAL

**Student received Master's degree elsewhere, without relevant major** (one hundred ten additional units required):

12 units	= Institute core courses
12 units	= Department core courses (of declared major)
18 units	= Core courses of other departments within the division of declared major
38 units	= Electives
12 units	= Experiential growth work
18 units	= Dissertation
110 units	= TOTAL

## ADVANCEMENT TO CANDIDACY

All graduate students who are nearing completion of course work for the advanced degree must comply with the following procedures:

### **Application for Candidacy:**

One quarter prior to completing the required course work for the degree the student should make formal application for candidacy for the intended degree. The application form is available from the Registrar's Office. A fee of ten dollars (\$10) must be paid when the application is filed. The application is reviewed by the director of the department in which the student has majored. All deficiencies in course work must be satisfied; all incomplete grades must be successfully cleared; and any applicable language requirement must have been fulfilled.

### **Advancement to Candidacy:**

Upon completion of the required units for the degree, the student must pass qualifying examinations administered by the department. After the qualifying examinations are passed, the Registrar will check all requirements for the degree (except the thesis/dissertation units) before the student can be advanced to candidacy. The completed application, endorsed by the director of the department, will be filed with the Academic Dean, who will finally determine whether all formal requirements have been met.

## **THESIS AND DISSERTATION POLICIES AND PROCEDURES**

### **Assignment of Graduate Advisor and Formation of Graduate Committee:**

When a student files for advancement to candidacy, a graduate advisor will be assigned who will be principally responsible for forming the Graduate Committee, in consultation with the student.

Since a committee is not formed until the student is advanced to candidacy, thesis/dissertation work cannot be undertaken prior to that step. The Committee will consist of three members, including the graduate advisor, who will function as chairperson. One member will be from outside the student's division. The student must complete a form which includes the names of committee members, and submit it to the Academic Dean for approval and filing.

In exceptional cases a student may be allowed to include on his Graduate Committee a person from outside the Institute. In such a case the student must supply a resume of this person, as well as other information to justify the need and choice, and submit the form to the graduate advisor. The graduate advisor shall then consult with the director of the student's department and determine the need for and expertise of the outside person, and make appropriate recommendation to the Academic Dean. Only upon the Dean's approval will the outside person be included as an

"external member" of the Graduate Committee. If the choice is allowed, the graduate advisor and the student are responsible for maintaining close contact with the external member on all matters related to the thesis/dissertation.

### **Distribution of Abstract; Writing of Thesis/Dissertation:**

Once the Academic Dean has approved the committee, the student should distribute to committee members an abstract of the proposed thesis/dissertation, including an appropriate title, for their review. The student should also arrange to meet with the members to discuss the abstract and secure their guidance. The abstract should not exceed 150 words (for a thesis) or 600 words (for a dissertation). The student will work, until the thesis/dissertation is completed, under the general supervision and guidance of the committee, and under the specific supervision of the graduate advisor.

A Master's thesis should consist of a concise report which describes and documents an original investigation of a particular problem or specific area of research. In style, organization, and depth of understanding the thesis should be comparable to the standards required for the doctoral dissertation. The dissertation, however, must display a greater contribution to creative thought, be substantiated by a more thorough and rigorous scholastic effort, and be more extensively developed than a Master's thesis.

### **Final Preparation of the Thesis/Dissertation:**

The thesis/dissertation must conform to practice set forth in the style manual designated by the Institute. It must be submitted in typewritten form, and the type must be adequate for photographic reproduction. It must have a minimum left margin of two inches, and pages must be unbound and without perforations.

The original and one copy of the completed thesis/dissertation in final form are required for the Institute; the student may give a copy of the thesis/dissertation in final form to each committee member.

### **Evaluation of the Thesis/Dissertation:**

The student is responsible for placing an examination copy of the completed thesis/dissertation in the hands of his committee members. After all members have approved the thesis/dissertation, the candidate is required to discuss it in a scheduled oral examination.

In case of any disagreement among committee members over the acceptability of the thesis/dissertation, the chairperson will convene a meeting of the Graduate Committee, where the candidate's presence may be required. If the committee then reaches agreement on its acceptability, the thesis/dissertation is signed and filed (as indicated below). If there is still disagreement, the thesis/dissertation will be sent to the Academic Dean, together with a brief statement of each committee member's opinion. The Dean shall then place the issue before the President, and together they will reach a decision which shall be final.

After the thesis/dissertation has been approved, and the candidate has been declared to have passed the oral examination successfully, the committee members will sign the official title page.

### **Filing the Thesis/Dissertation:**

The student must submit the original and one copy of the approved thesis/dissertation to the Academic Dean, together with three copies of the abstract. The original copy of the abstract must be signed by the committee chairperson. The original copy of the thesis/dissertation is forwarded to Xerox University Microfilms for copyrighting and reproduction; the other copy is forwarded to the library director for the Institute's library collection.

# CURRICULUM

*"California Institute of Asian Studies is a superb bridge of understanding between America and Asia. The Golden Gate City of San Francisco is the most logical place for the Institute. I wish there were a post graduate school of this nature in India with such a comprehensive program of course offerings."*

His Excellency Ali Yavar Jung  
Ambassador of India to the  
United States

# CURRICULUM STRUCTURE OF THE INSTITUTE

INSTITUTE CORE COURSES	Units
450 - The Cultural and Political History of Asia	3
460 - Religions of Asia	3
470 - Asian Psychology	3
480 - Asian Philosophical Terms	3

These courses represent an overview of the study areas of each of the three Divisions, and an initial exposure to linguistic terms in philosophy. Staff from each of the Divisions will be appointed to teach these courses. The Academic Dean will assume responsibility for the general coordination of these courses.

## DEPARTMENTAL CORE COURSES

### Division of Asian Area Studies:

#### Department of Far Eastern Studies

FE 505 - Cultural and Political History of the Far East	3
FE 515 - Far East Art and Literature	3
FE 525 - Philosophical Traditions of the Far East	3
FE 535 - United States and the Far East	3

#### Department of Near Eastern Studies

NE 505 - History of the Near East	3
NE 515 - Foreign Influence on the Near East	3
NE 525 - Islamic and Judaic Culture and Institutions	3
NE 535 - Religions of the Near East	3

#### Department of South Asian Studies (emphasis on Indian Studies)

SA 505 - Survey of Indian Philosophical Traditions	3
SA 515 - Survey of Indian Religious Traditions	3
SA 525 - Cultural & Political History of India	3
SA 535 - Indian Art and Literature	3

## **Division of Counseling and Psychology:**

### **Department of East-West Psychology**

EWP 505 - Human Development: East-West Psychological Perspectives	3
EWP 515 - Traditional Yoga Systems of India	3
EWP 525 - Altered States of Consciousness	3
EWP 535 - Symbols of the Transformation Process	3

### **Department of Integral Counseling and Psychotherapy**

General Major in Integral Counseling and Psychotherapy:

ICP 505 - Integral Dynamics, or Integral World View (IS 505)	3
ICP 515 - Integral Psychotherapy	3
ICP 525 - The Helping Relationship	3
ICP 535 - Human Interaction and Communication	3
ICP 545 - Human Development (Child and Adult)	3
ICP 555 - Abnormal Psychology	3
ICP 565 - Tests and Measurements	3
ICP 575 - Internship (5 courses)	15

These additional classes are required for the Marriage, Family, and Child Counseling specialization:

ICP 605 - Human Sexuality, or	
ICP 615 - Humanistic Treatment of Sexual Dysfunction	3
ICP 625 - Cross Cultural Mores and Values	2
ICP 635 - Marriage and Family Counseling Theories	3
ICP 645 - Professional Ethics and Family Law	2
ICP 655 - Applied Marriage and Family Counseling Techniques	3
ICP 665 - Research Methodology	2

## **Division of Philosophy and Religion:**

### **Department of Buddhist Studies**

BS 505 - Essentials of Buddhism	3
BS 515 - Historical Background of Buddhism	3
BS 525 - Buddhist Art and Literature	3
BS 535 - Comparative Study within Buddhism	3



**Department of Comparative Studies**

CS 505 - Comparative Philosophy	3
CS 515 - Comparative Religion and Theology	3
CS 525 - Comparative Mysticism	3
CS 535 - Comparative Art and Literature	3

**Department of Integral and Interdisciplinary Studies**

IS 505 - Integral World View	3
IS 515 - Integral View and Individual Self- Realization	3
IS 525 - Integral Philosophy	3
IS 535 - Integral View and Collective Development	3

**LANGUAGES****Units**

FE 410 - Chinese (Cantonese) - (A,B,C)	(4,4,4)
FE 420 - Chinese (Mandarin) - (A,B,C)	(4,4,4)
FE 430 - Japanese - (A,B,C)	(4,4,4)
FE 440 - Korean - (A,B,C)	(4,4,4)
NE 410 - Arabic - (A,B,C)	(4,4,4)
NE 420 - Hebrew - (A,B,C)	(4,4,4)
SA 410 - Bengali - (A,B,C)	(4,4,4)
SA 420 - Hindi - (A,B,C)	(4,4,4)
SA 430 - Sanskrit - (A,B,C)	(4,4,4)

**ELECTIVES****Units****Division of Asian Area Studies:****Far Eastern Studies:**

FE 500 - Chinese Painting	2
FE 501 - Chinese Calligraphy	2
FE 502 - Chinese Literature	2
FE 503 - History of Southeast Asia	3
FE 504 - Japanese Literature	2
FE 600 - Communist China	3
FE 601 - Recent Japanese History	3
FE 602 - Asian-Americans in North America	2
FE 603 - Seminar on Contemporary Chinese Thought	2
FE 604 - Seminar on Contemporary Japanese Thought	2

- FE 606 - Seminar on Political and Economic Change  
in China 2
- FE 650 - Independent Study (to be arranged with the  
Instructor and approved by the  
Academic Dean)

Near Eastern Studies:

- NE 500 - Basic Scriptures of Jewish Religion 2
- NE 501 - Sufi Mysticism 3
- NE 502 - Jewish Mysticism 2
- NE 503 - Christian Mysticism 2
- NE 504 - Arabic Literature 3
- NE 600 - Religion and Philosophy in Islam 3
- NE 601 - Oil Politics in the Near East 3
- NE 602 - Super Powers and the Concept of Co-  
Existence (emphasis on Near  
East 3
- NE 603 - Contemporary Near East 3
- NE 604 - Marriage and Divorce in Islamic  
Societies 2
- NE 650 - Independent Study (to be arranged with the  
Instructor and approved by the  
Academic Dean)

South Asian Studies:

- SA 500 - Bhagavadgita 3
- SA 501 - Indian Epics: Ramayana and  
Mahabharata 2
- SA 502 - The Spiritual Renaissance of Modern India  
(19th and 20th Centuries) 2
- SA 503 - Synthesis of East-West Thought in the  
Twentieth Century Leaders of  
India 3
- SA 504 - Indian Social Institutions and Value  
Systems 2
- SA 506 - Indian Literature 2
- SA 600 - Vedas and Upanishads 3
- SA 601 - Principal Upanishads 3
- SA 602 - Bhakti Movement of Medieval India 2
- SA 603 - Yoga Philosophy and Aurobindo 2
- SA 604 - Brahmasutras 2

SA 606 - Mystics of India: From Kabir to Rajneesh	3
SA 607 - Tantra: Theory and Practice	2
SA 608 - Yoga Sutras of Patanjali	3
SA 609 - Sankara and the Advaita	3
SA 610 - Doctrine of Karma and Moksha in the Upanishads	3
SA 650 - Independent Study (to be arranged with the Instructor and approved by the Academic Dean)	

### **Division of Counseling and Psychology:**

#### **Department of East-West Psychology:**

EWP 500 - Meditation: Theory and Practice	2
EWP 501 - Meditation and the Creative Process	2
EWP 502 - Biofeedback and Meditation	3
EWP 503 - Sleep and the Dream State	3
EWP 504 - Synchronicity and Patterns of Destiny	2
EWP 506 - Oracular Dimensions of Creativity	2
EWP 507 - Shamanism and the Primal Scream	3
EWP 508 - Astrological Symbols in Archetypal Psychology (A)	2
EWP 509 - Dimensions of Healing: Comparative Study of East-West Anatomy and Physiology	3
EWP 600 - Integral Psychology Seminar	3
EWP 601 - Jung and the Unconscious	3
EWP 602 - Dreams, Myths, and Fairy Tales	2
EWP 603 - Dimensions of Healing: Kundalini Yoga and Philosophy of Acupuncture	2
EWP 604 - Death, Reincarnation, and Psychic Reality	2
EWP 606 - Polarities of Consciousness: Psyche and Brain	2
EWP 607 - Transpersonal Psychology East-West (A)	2
EWP 608 - Astrological Symbols in Archetypal Psychology (B)	2
EWP 609 - Developmental Psychology of the Visualization Process	3
EWP 610 - Yoga and Psychotherapy	3
EWP 611 - Clinical Child Psychology and Development	3

EWP 612 - Psychospiritual Implication of the Childbirth Process	2
EWP 613 - Actualism: A Western Yogic Approach to Personal Growth	2
EWP 614 - Transpersonal Psychology East-West (B)	2
EWP 616 - Tantra and Depth Psychology	3
EWP 650 - Independent Study (to be arranged with the Instructor and approved by the Academic Dean)	

#### Integral Counseling and Psychotherapy:

ICP 500 - Otto Rank's Will Therapy	3
ICP 501 - Autogenics	2
ICP 502 - Beginning Psychosynthesis	3
ICP 503 - Intermediate Psychosynthesis	3
ICP 504 - Lao Tzu and Otto Rank	2
ICP 506 - The Growth Workbook	3
ICP 507 - Music and Exploration of Consciousness	2
ICP 508 - The Creative Journey	3
ICP 600 - Projective Techniques	2
ICP 601 - Gestalt Therapy	3
ICP 602 - Body Therapies	3
ICP 603 - Energy Therapy	2
ICP 604 - Initiation and Counseling	2
ICP 606 - Individual Integration	3
ICP 607 - Biological and Medical Aspects of Human Behavior	3
ICP 608 - Creative Fantasy and Integral Counseling	2
ICP 609 - Professional Practice of Integral Counseling	2
ICP 650 - Independent Study (to be arranged with Instructor and approved by the Academic Dean)	

#### Division of Philosophy and Religion:

##### Buddhist Studies:

BS 500 - Buddha and the History of Buddhism in India, Ceylon and Burma	3
BS 501 - Development of Buddhism in China and Japan	2

BS 502 - Development of Buddhism in Southeast Asia	2
BS 503 - Development of Buddhism in Tibet	2
BS 504 - Mahayana and Theravada Buddhism	3
BS 506 - Buddhist Ethics	2
BS 507 - Buddhist Art and Architecture	2
BS 508 - Buddhist Spiritual Practice and Healing	2
BS 509 - Buddhist Literature	2
BS 600 - Seminar on Buddhist Psychology	3
BS 601 - Schools of Buddhism in China and Japan	3
BS 602 - Schools of Buddhism in Tibet	2
BS 603 - Buddhist Path of Purification: Visuddhimagga	2
BS 604 - Nagarjuna and the Middle Path	2
BS 650 - Independent Study (to be arranged with the Instructor and approved by the Academic Dean)	
Comparative Studies:	
CS 500 - Great Religions of the World	2
CS 501 - Study of Religion Through Art and Literature	3
CS 502 - Christian Mysticism and Vedanta	3
CS 503 - Appreciation of East-West Music	2
CS 504 - Comparative Art / Literature	2
CS 506 - Zen and Christian Mysticism	3
CS 507 - Comparative Philosophy of Meditation	2
CS 508 - Mysticism and Rationalism	3
CS 509 - Concepts of Utopia: A Comparative Study	2
CS 600 - Seminar: Aurobindo and Western Thought	3
CS 601 - Yoga and Jung	2
CS 602 - Shatdarshana: Six Systems of Hindu Classical Philosophy	2
CS 603 - Teaching of: Buddha, Mahavir, Krishnamurti and Rajneesh	3
CS 604 - Vedanta and Early Buddhist Thought	3
CS 650 - Independent Study (to be arranged with the Instructor and approved by the Academic Dean)	

Integral and Interdisciplinary Studies:	
IS 500 - Integral View and East-West Thought	3
IS 501 - Integral Aesthetics	2
IS 502 - Integral Education	2
IS 503 - East-West Value Synthesis	2
IS 600 - Integral Methodology	2
IS 601 - Nondualistic Thought, Communication and Experience	3
IS 650 - Independent Study (to be arranged with the Instructor and approved by the Academic Dean)	

# FACULTY

*"The Institute should enjoy continuous growth and increasing success as an educational center of international understanding."*

Hon. Ronald Reagan, Governor of  
California

## FACULTY

**HILARY ANDERSON** (1973). *Associate Professor.*

B.A., San Jose State University, 1965. Ph.D., California Institute of Asian Studies, 1972. Advisory Board, Institute for Yoga Teacher Education, 1974. Co-Director, Western Division, Monroe Institute of Applied Sciences, 1975. Book: *Sri Aurobindo's Yoga of Transformation* (Doubleday, to be published 1977).

**AKIL A. ASFOOR** (1975) *Instructor.*

M.A., University of Colorado, 1973; Graduate Teaching Associate, University of Colorado, Boulder, 1970-1972.

**RICHARD R. AUSTIN** (1975). *Instructor.*

M.A., International Management, American Graduate School of International Management, Phoenix, Arizona, 1968. Ph.D. Candidate, California Institute of Asian Studies.

**KHALID I. BABAA** (1975). *Associate Professor; Director, Department of Near Eastern Studies.*

M.A., South Western University, 1956, Ph.D. California Institute of Asian Studies, 1975. Director, League of Arab States, Western Region, 1957. Visiting Associate Professor of History, Baylor Univ., Waco, Texas, 1970.

**HUNGKYU HARRY BANG** (1976). *Assistant Professor; Director, Department of Far Eastern Studies.*

M.A., University of Washington (Seattle), 1961. Ph.D., University of Arizona (Tucson), 1972. Assistant Professor of History at Ball State University (Muncie), 1970-1975. Chairman of Asian Studies Committee at Ball State University, 1973-74. Visiting Research Associate at the Center for Japanese and Korean Studies, University of California, (Berkeley), 1975-76. Foreign Research Scholar at the Institute of Social Science of the University of Tokyo, Summer, 1974.

**ADELBART BANKS** (1974). *Instructor.*

B.S. San Diego State College, 1956. M.A., California Institute of Asian Studies, 1974.

**VINAYAKA P. BHATTA** (1975). *Instructor.*

M.A., University of California, Berkeley, 1974. Vidyavaridhi, Banaras Sanskrit University, 1972. Ph.D. Candidate, University of California, Berkeley.

**LING-EHR (ANGELA) CHEN** (1975). *Lecturer.*

B.A., National Taiwan Normal University, 1973. Illustrator for Children's Bilingual Television Project, S.F. Unified School District, Title 7, Chinese for Affirmative Action, San Francisco, 1974.

**BRUCE COLE** (1973). *Assistant Professor.*

M.A., University of Florida, 1961. Counselor-Supervisor, Department of Rehabilitation, State of California, 1961-1976. Marriage Counselor and First Minister, Church of Transition.



**JAMES DONAHOE** (1974). *Assistant Professor.*

Ph.D., California Institute of Asian Studies, 1976. Adjunct Professor of Off-Campus Study, Lone Mountain College, San Francisco, 1973. Book: *Dream Reality: The Conscious Creation of Dream and Paranormal Experience* (Bench Press, 1974).

**BERNARD L. FISHMAN** (1972). *Instructor.*

M.A., American Academy of Asian Studies, 1966. Lecturer for Baha'i Faith in Western United States, 1961. Book: *I Ching Cards* (San Francisco, 1971).

**MARTIN J. FORTGANG** (1974). *Instructor.*

M.A., Clark University, 1971. Ph.D. Candidate, California Institute of Asian Studies. Licensed Marriage, Family and Child Counselor, 1975. Psychotherapist in Richmond Community Mental Health District, 1974.

**VERN HADDICK** (1971). *Assistant Professor; Library Director.*

M.A., University of California, Berkeley, 1951. M.S., Columbia University, 1953. Phi Beta Kappa. NDEA Fellow. Post-Master's work in Counseling Psychology through completion of language and comprehensive exams. Wells Fargo-Smithsonian Institution Bicentennial Essay Award, 1976.

**PAUL E. HERMAN** (1969). *Professor; Director, Department of Integral Counseling and Psychotherapy; Director, Integral Counseling Center.*

M.A., University of California, Berkeley, 1951. M.S., Columbia University, 1953. M.Ed., Temple University, Philadelphia, 1964. Ph.D., California Institute of Asian Studies, 1974.

**VASANT JOSHI** (1976). *Professor; Academic Dean; Director, Department of Comparative Studies.*

M.A., Indian Literature, University of Baroda, India, 1963. Ph.D., Indian Literature, University of Baroda, India, 1966. Ph.D., Education, University of Michigan, Ann Arbor, 1973. Instructor, University of Baroda, 1963-65. Lecturer, South Asian Studies, University of California, Berkeley, 1967-71. Director of Institutional Research, City Colleges of Chicago, Wright Campus, 1974-76. Junior Research Fellowship, University Grants Commission, New Delhi, 1964. University of Michigan Rakham Graduate School Fellowship, 1971, 73. University of Michigan School of Education Grant, 1972.

**RHODA P. LE COCQ** (1972). *Associate Professor.*

M.A., University of California, Santa Barbara, 1967. Ph.D., California Institute of Asian Studies, 1969. Information Officer, Department of Public Health and Education, County of Sacramento, 1968. Lecturer at the University of California, Davis, 1970. Book: *Martin Heidegger and Sri Aurobindo*, (Pondicherry, India, 1972).

**MICHAEL A. MAKOWSKY (MUKUNDA)** (1974). *Instructor.*

M.A., University of California, Berkeley, 1967. Ph.D. Candidate, California Institute of Asian Studies. Book: *The Discovery of Society* (Co-author with Dr. Randall Collins), Random House, 1972.

**FRANCIS J. McGUIRE, S.J.** (1974). *Assistant Professor.*

M.S.T., Woodstock College, 1971. Ph.D., Graduate Theological Union and The University of California, Berkeley, 1976. Visiting Professor, The Jesuit School of Theology, Berkeley, 1971-73.

**DIONNE MARX** (1975). *Assistant Professor; Director, Department of Integral and Interdisciplinary Studies.*

B.A., Miami University, 1967. M.A., Indiana University, 1968. Ph.D. Candidate, California Institute of Asian Studies. Professional background in research sociology, organizational development, community development, and social planning. Co-editor of *The Evolution of Integral Consciousness* by (Quest Books) to be published in 1977.

**KIMBERLEY McKELL** (1968). *Associate Professor.*

M.A., University of the Pacific, 1959. Ph.D., California Institute of Asian Studies, 1975. President, Psychology Potentials, 1974.

**RALPH METZNER** (1975). *Associate Professor.*

B.A., Oxford University. Ph.D., Harvard University, 1962. Former psychologist for Mendocino and Fairview State Hospitals; Stanford University Counseling Center; Kaiser Permanente Hospital, Hayward. Staff Teacher, School of Actualism. Books: *The Ecstatic Adventure* (Macmillan, 1968); *Maps of Consciousness* (Collier Books, 1971).

**RAMMURTI S. MISHRA** (1971). *Professor.*

M.A., Bareilly College, Bareilly, U.P., India, 1948. M.D. Banaras Hindu University, Banaras, India, 1955. Staff Member, University Hospital, N.Y. University, New York, 1962-66. Vice-Chancellor, Rishikul Vidyapith University, Hardwar, India, 1970. Books: *Fundamentals of Yoga* (New York, 1959); *Textbook of Yoga Psychology* (New York, 1963).

**JAMES W. PLAUGHER** (1968). *Professor.*

M.A., College of the Pacific, 1954. Ph.D., Stanford University, 1965. Professor of Sanskrit and Comparative Religion, American Academy of Asian Studies, 1956-57.

**ANIL KUMAR SARKAR** (1968). *Professor; Director, Department of South Asian Studies.*

Ph.D., D.Litt., Patna University, 1960. Professor of Comparative Philosophy, University of Ceylon, 1944-64. Visiting Professor, University of New Mexico, 1964-65. Professor of Philosophy, California State University, Hayward, 1965. Books: *Moral Philosophy* (Patna, 1943); *An Outline of Whitehead's Philosophy* (London, 1940); *Changing Phases of Buddhist Thought* (Patna, 1968). *Whitehead's Four Principles* (Patna, 1974).

**ARUNA SARKAR** (1968). *Lecturer.*

M.A., Patna University, 1943. B.S., University of London, 1959. Principal, Girls' High School, Chapra, India, 1943-44. Lecturer in Bengali, University of Ceylon, 1959-64. Teacher, Harwood School, Albuquerque, 1964-65.

**RINA SIRCAR** (1974) *Assistant Professor; Director, Department of Buddhist Studies.*

M.A., University of Rangoon, Burma, 1957. Ph.D., California Institute of Asian Studies, 1976. Lecturer in Buddhism, University of Rangoon, 1955-70.

**FREDERIC SPIEGELBERG** (1975) *Professor; President of the Institute.*

Ph.D., University of Tübingen, Germany, 1924. Professor of Comparative Religion, Indology, and Sanskrit at Dresden, Columbia University, University of Rochester, Union Theological Seminary, University of California at Berkeley, Pacific School of Religion (Berkeley). Rockefeller Fellowship for study in India. Honorary Fellow of the Yoga-Vedanta Forest University, Rishikesh. Professor Emeritus, Department of Asiatic Studies, Stanford University. Books: *Hatha Yoga* (Dresden, 1936). *The Bible of the World* (Viking Press, 1955). *Living Religions of the World* (Prentice-Hall, 1956). *Religion of No Religion* (Stanford, 1948). *Zen, Rocks, and Waters* (Pantheon Press, 1961).

**RICHARD STEIN** (1976) *Associate Professor.*

B.S., University of Alabama, 1969. Phi Beta Kappa. M.D., Alabama College of Medicine, 1971. Residency Training in Psychiatry, Napa State Hospital, 1973; San Francisco Community Mental Health Services, 1976. Study abroad, Sri Aurobindo Ashram, Pondicherry, India, 1973-74.

**NIPPO SYAKU** (1969) *Assistant Professor.*

M.A., Risho University, Japan, 1935. Lecturer in Buddhism, Minoleusan College, Japan, 1944-48. Bishop of Nichiren Sect of Buddhism, 1964.

**ANTOINE NGUYEN TAN-PHAT** (1973) *Instructor.*

M.A., California Institute of Asian Studies, 1972. M.A., Lone Mountain College, San Francisco, 1974. Ph.D. Candidate, California Institute of Asian Studies. Instructor in Vietnamese Language and Culture, Defense Language Institute, Presidio of Monterey, California, 1962-69. Lecturer in Political Science, Lone Mountain College, 1973.

**MARY OLIVER TASCH** (1972) *Professor; Director, Department of East-West Psychology.*

M.A., Columbia University, 1953. Ph.D., Syracuse University, 1970. Fulbright Scholar, London University, 1954-55. Assistant Professor, Psychological Foundations of Education, State University of N.Y., College at New Paltz, 1962-66. School Psychologist, Brookline, Mass., 1968-70. Clinical Psychologist, Children's Hospital, Oakland, 1972-75. Director, Institute of Self-Awareness in Adults & Children, 1973. Licensed Clinical Psychologist, California. Member and Resident, Yoga Society of San Francisco.

**RAYMOND B. VESPE** (1973) *Assistant Professor.*

M.S., Western Reserve University, 1959. Staff Psychologist, Letterman General Hospital, 1960-65. Staff Psychologist, Palo Alto Medical Clinic, 1965-1970. Licensed Marriage, Family Child Counselor, 1972-Director, Center for Conscious Human Living, 1976.

**WALT VOIGT** (1974). *Associate Professor.*

Ph.D., Ohio University, 1969. Licensed Clinical Psychologist; Licensed Marriage, Family and Child Counselor; Certified Therapeutic Massage Practitioner. Private Practice, Mill Valley, 1973-. Book: *Community Action and Drug Abuse Education: A Candid Guide to Programming, Resources and Services*. (Mimeographed. Middletown, Conn.: Middlesex Community College, 1972).

**JIM WANLESS** (1976). *Assistant Professor.*

M.A., Columbia University, 1968. Ph.D., Columbia University, 1972. Magna Cum Laude. Phi Beta Kappa. School of International Affairs Fellowship. Alice Stetten Fellowship. National Science Foundation Arms Control and Disarmament Fellowship.

**HON CHIU WONG** (1976). *Assistant Professor.*

M.A., Harvard University, 1970. Ph.D., University of Pennsylvania, 1975. Instructor, Department of Athletics, Harvard University, 1972-75. Director, Ian Academy of Chinese Martial Arts, Cambridge, Massachusetts, 1973-75.

**JOHN COOPER** (1976). *Composer-in-Residence.*

M.A., University of Missouri, 1954. Diploma, American Conservatory, Fontainebleau, France. Fulbright Lecturer, Calcutta School of Music, India, 1965-66. Founded Calcutta Youth Orchestra, 1965-66, which later became the Calcutta Symphony. Tour with East-West Chamber Ensemble in Southeast Asia, 1971 (gave lectures on Cross-Influences between East-Indian and Western Music, in India). Received John Anson Kittredge Fund educational grant, 1974; Martha Baird Rockefeller Fund grant, 1975.

**SUI-NING CHOU** (1976). *Visiting Faculty.*

Ph.D., University of California, Berkeley, 1976. Has done research in Modern and Contemporary China at the Institute of Modern Chinese History, Science Academy, Peking, and at the University of Hong Kong.

**CONNIE SMITH SIEGEL** (1976). *Visiting Faculty.*

M.F.A., University of Colorado, Boulder, 1962. Associate Professor, University of Colorado, Denver Center, 1965-72. Department Chairperson, 1969, 1972. Visiting Artist, University of Iowa, Iowa City February, 1976.

**VED PRAKASH VATUK** (1976). *Visiting Faculty.*

M.A., Agra University, India, 1954. D.Litt., Agra University, 1973. Graduate study and research at Harvard University and University of London in Linguistics, Literature and Philosophy. Visiting Assistant Professor and Lecturer, University of California, Berkeley, 1963-65. Associate Professor, California State College, Hayward, 1965-69. Lecturer, University of Chicago, 1971-72. Awarded grants in Guyana, India and U.S. for field work in Folklore.

## THESES PUBLISHED FOR THE MASTER OF ARTS DEGREE

### JANE L. GABOURY

*The Concept of Immorality of Taoism*, 1970.  
B.A., Univ. of North Carolina, 1943.

### SHARRON DICKMAN

*Rabindranath Tagore: Western Opinions and Reactions*, 1971.  
B.A., Lincoln Memorial Univ., 1963.

### CATHLEEN MAGIL

*The Concept of Destiny in Ancient Chinese Philosophy*, 1971.  
B.A., Ohio Univ., 1969.

### KENNETH GILBERT

*The Wisdom of the Vedas in the Light of Integral Philosophy*, 1972.  
B.A., Massachusetts Institute of Technology, 1970. The thesis is now published in book form (Pondicherry: Sri Aurobindo Ashram Press, 1973).

### VICTOR C. BROWN

*Sage Versus Tyrant: Contending Political Authorities in Ancient China and Greece*, 1972.  
B.A., San Francisco State College, 1955.

### ANTOINE NGUYEN TAN-PHAT

*The Impact of Caodaism on the Vietnamese Life and Culture*, 1974.  
B.A., Univ. of San Francisco, 1972.

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