



1-1-2004

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Recommended Citation

(2004). Editors. (2004). About our ontributors; Editorial board; Submission guidelines. *International Journal of Transpersonal Studies*, 23 (1). Retrieved from <http://digitalcommons.ciis.edu/ijts-transpersonalstudies/vol23/iss1/20>



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ABOUT OUR CONTRIBUTORS

Burton Daniels (United States) has been a counselor since 1987. He has had a wide range of training from psychodynamic to transpersonal psychotherapy, and is currently working as a family therapist. He received his master's degrees in psychology from Sonoma State University and Argosy University. He has also been a practitioner of Adidam since 1983 and currently lives with his wife in the ashram of his spiritual master, Avatar Adi Da Samraj.

Don Diespecker (Australia) introduced humanistic psychology, health psychology, and consciousness as teaching subjects in The University of Wollongong before retiring to build a house in the bush. He founded *The Australian Journal of Transpersonal Psychology* in 1981, which has now evolved into the *International Journal of Transpersonal Studies*, and is the author of *One Mind; An Introduction to Transpersonal Psychology* (1991). Homosapien Books (Canberra) recently published two of his novellas, *The Agreement* and its sequel, *LourenÁo Marques*, written in mixed styles in which much of the narrative is consciousness writing.

Jorge N. Ferrer (United States) teaches in the East-West Psychology program at the California Institute of Integral Studies, San Francisco. He is the author of *Revisioning Transpersonal Theory: A Participatory Vision of Human Spirituality* (SUNY Press, 2002).

Harris Friedman (United States) is professor emeritus at Saybrook Graduate School and professor of psychology (courtesy) at University of Florida, as well as a licensed psychologist. He authored the *Self-Expansiveness Level Form*, and coedits the *International Journal of Transpersonal Studies*. He has published mainly in the areas of transpersonal psychology and organizational studies.

Mary Ann Hazen (United States) is associate professor, management, in the College of Business Administration, University of Detroit Mercy. She has published research on dialogue in organizations and consulted with health care and service organizations. Her current research interests are grief in organizations and the effects of perinatal loss on women's work lives.

Sirkku M. Sky Hiltunen, (United States/Finland) is a master teacher of NohKiDo and Therapeutic Noh Theater. She is a native of Finland. In 1998, she received her Ph.D. in transpersonal psychology from the Union Institute, and her Ed.D. from the Catholic University of America in 1983. She is a registered art and drama therapist and board certified trainer of drama therapy. She is a visual artist/performer, designer, choreographer, and director. She is the co-founder, executive vice president of the Art and Drama Therapy Institute, Inc. in Washington, D.C. She is the CEO/president of Beyond Mask, Inc. She has a black belt in tai chi. She has trained professionally in the United States as well as Canada, England, Finland, Japan, Lithuania, and Russia. She has published in the United States and Japan. She has founded Ilmatar Institute in Finland, where she will begin her NohKiDo training in 2004.

Daniel Holland (United States) graduated from Oberlin College with a degree in literature. He earned a Ph.D. in clinical psychology from Southern Illinois University, was an intern in clinical health psychology at the University of Missouri School of Medicine, and a resident in clinical neuropsychology at the University of Washington School of Medicine. Dan was a contemplative practice fellow of the American Council of Learned Societies in 2001, a Fulbright senior scholar in post-Communist Eastern Europe in 2002, and a fellow of the Solomon Asch Center for the Study of Ethnopolitical Conflict in Summer 2003. Much of his work involves identifying and creating innovative health promotion programs that are purposefully

inclusive of people with disabilities, and uniting various disciplines to create interdisciplinary and international educational models. He is on the faculty of the Psychology Department of the University of Arkansas at Little Rock.

Jo Anne Isbey (United States) is associate professor of English in the College of Liberal Arts and Education, University of Detroit Mercy, where she teaches language and literature. Her professional presentations focus on theoretical applications to medieval literature. Currently, she is doing phenomenological research on student growth in reading and writing. Recently she has been attracted to works that are more inclusive: bridging workplace and community service with the academy. She has a passion and commitment to social justice issues. Her dissertation topic is *The Shadow Archetype in Grettis saga Asmundarsouar*.

David Kowalewski (United States) is professor of environmental studies and social sciences at Alfred University. He has taught at the University of Texas, and as a Fulbright scholar at the University of the Philippines and Nairobi University. He teaches courses on tracking, wilderness survival, deep ecology, political psychology, and psychic policing. He has studied with many of tracking's luminaries in diverse locales across North America and Africa. His articles have appeared in the *Journal of Environmental Education*, *Green Teacher*, *Environmental Politics*, *Social Science Quarterly*, *Journal of Psychohistory* and other journals. He is the author of *Deep Power: The Political Ecology of Wilderness and Civilization* (Nova Science, 2000).

Stanley Krippner (United States) is a faculty member at Saybrook Graduate School. He is a psychologist best known for his research in such fields as altered states of consciousness, anomalous dreams, and shamanism. He has authored, coauthored, edited, and coedited numerous books and articles. Among his many books are *The Mythic Path*; *The Psychological Effects of War Trauma on Civilians*; *Varieties of Anomalous Experience*; *Extraordinary Dreams*; and *Broken Images, Broken Selves*. In 2002, he received the American Psychological Association Award for Distinguished Contributions to the International Development of Psychology.

Ervin Laszlo (Italy/Hungary) is the author or editor of 69 books translated into as many as 19 languages, and has over 400 articles and research papers and six volumes of piano recordings to his credit. He serves as editor of the monthly *World Futures: The Journal of General Evolution* and of its associated *General Evolution Studies* book series. Laszlo is generally recognized as the founder of systems philosophy and general evolution theory, serving as founder-director of the General Evolution Research Group and as past president of the International Society for the Systems Sciences. He is the recipient of the highest degree in philosophy and human sciences from the Sorbonne, the University of Paris, as well as of the coveted Artist Diploma of the Franz Liszt Academy of Budapest. His numerous prizes and awards include four honorary doctorates. His appointments have included research grants at Yale and Princeton Universities and professorships for philosophy, systems sciences, and future sciences at the Universities of Houston, Portland State, and Indiana, as well as Northwestern University and the State University of New York. His career has also included guest professorships at various universities in Europe and the Far East. In addition, Laszlo worked as program director for the United Nations Institute for Training and Research (UNITAR). In 1999, he was awarded an honorary doctorate by the Canadian International Institute of Advanced Studies in Systems Research and Cybernetics. Laszlo serves as president of the Club of Budapest and head of the General Evolution Research Group, which he founded. He is an advisor to the UNESCO Director General, ambassador of the International Delphic Council, member of both the International Academy of Science, World Academy of Arts and Science, and the International Academy of Philosophy. He is the former president of the International Society for Systems Sciences. Among his most recent well-known books are *Science and the Akashic Field: An Integral Theory of Everything*; *You Can Change the World: The Global Citizen's Handbook for Living on Planet Earth: A Report of the Club of Budapest*; and *The Connectivity Hypothesis: Foundations of an Integral Science of Quantum, Cosmos, Life, and Consciousness*.

Charles D. Laughlin (Canada/United States) is an emeritus professor of anthropology and religion in the Department of Sociology and Anthropology, Carleton University. He is coauthor of *Biogenetic Structuralism* (1974), *The Spectrum of Ritual* (1979), and *Brain, Symbol and Experience* (1990), all from Columbia University Press. He has done ethnographic fieldwork among the So of Northeastern Uganda, Tibetan lamas in Nepal and India, Chinese Buddhists in Southeast Asia, and most recently the Navajo people of the American Southwest.

Axel A. Randrup (Denmark) earned his master of science degree (chemistry) at the Danish Technical University and Dr. phil at Copenhagen University. He is currently president of the International Center for Interdisciplinary Psychiatric Research and was for many years head of the Psychopharmacological Research Laboratory, Sct. Hans Mental Hospital, Roskilde, Denmark. He has performed research in biochemistry and published approximately 140 articles on virus research, blood lipids, psychopharmacology, and the dopamine hypothesis of psychoses. During the past year, he has published articles on the relations between science, idealist philosophy, collective conscious experience, and spirituality in collections on the Internet.

Jerome J. Tobacyk (United States) is a professor of psychology at Louisiana Tech University, where he has worked since receiving his Ph.D. in personality psychology from the University of Florida in 1977. His scholarly interests include topics in Jungian psychology, organizational psychology, cross-cultural psychology, and philosophical psychology. He has twice been awarded a Fulbright professorship to Polish universities. He has a strong interest in integrating transpersonal studies and traditional psychological theory and research. Some of his research concerns paranormal beliefs, implications of religious belief, and the phenomena of collective religious experiences.

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The *International Journal of Transpersonal Studies* (IJTS) is dedicated to theory, research, practice, and discourse in the area of transpersonal studies. Transpersonal studies may be generally described as a multidisciplinary movement concerned with the exploration of higher consciousness, expanded self/identity, spirituality, and human potential.

The IJTS publishes original theoretical, analytic, methodological, empirical (both qualitative and quantitative), practice-oriented, and artistic articles which focus upon topics falling within the domain of transpersonal studies. The Journal is committed to maintaining a focus on transpersonal experience, concepts, and practices while embracing theoretical, methodological, and cross-disciplinary pluralism; that is, IJTS is committed to ensure that the fullest possible range of approaches to inquiry and expression are represented in the articles published. Though there is no restriction on who may publish in the IJTS, emphasis is given to the publication of articles from a spectrum of international contributors.

Each edition of the IJTS consists of three sections:

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Special Topics: The second section contains several articles dedicated to a specific theme or topic germane to transpersonal studies. Examples of potential themes/topics include the following: Qualitative and quantitative methodologies in transpersonal studies, contributions of specific disciplines to transpersonal studies (e.g., transpersonal approaches in anthropology, psychology, medicine, sociology, ecology, biology, art, and music); conceptions of consciousness; ecstatic experience; systems of knowing; entheogenic/psychedelic research; applications of transpersonal theory and/or practice (e.g., related to global sustainability, health care, organizational systems, and psychotherapy); issues important to the development of transpersonal studies (e.g., history of transpersonal studies, transpersonal studies in designated geographically or politically bounded areas such as in Europe or China); and postmodern perspectives on transpersonal studies.

Reader Comments: A third section of the journal is dedicated primarily to reader reactions, responses, and comments to articles published in IJTS. Emphasis is given to reader comments that are scholarly in nature and which clarify and/or extend concepts and/or ideas discussed in published articles. However, also included are reviews of notable recently published books, articles from other journals, and special events (e.g., professional conferences).

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Manuscripts for the General and Special Topics sections should not exceed 10,000 words (including text, references, notes, etc.). Submissions for the Reader Comments section should not exceed 4,000 words (including text, references, etc.) and the cover letter should specify the IJTS article, book, article from another source, or special event which is the basis of the manuscript.

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